Adjuncts Yoga for

The Somatics of Human Capital by Christian Nagler

Greetings practitioners!

Let's begin by balancing on one leg.

over is totally all right. Precarity is the Or if you can, try balancing on no leg! Feeling shaky? Remember: falling

teachers at intermittent, recombinant loosening up of the rigid idea of the Let's accept this—let it sink in. Let it art schools-which employ artistintervals-have led the way in the educator as wage-earning body.

We can't go home again. We can't go back. We have only now. quiver under the fascia.

interlocking slots of short-term info-Or, to put it another way, let's find a new home in the floating world of now's institution, of managed,

from afar, quantitatively, by techentrepreneur trustee boards and risk-management strategies into The private art school: overseen investment bankers with teams consultants to translate their

stability. No past, no future, alive and vigilant in the shimmering present.

What does the artist offer the

institution, who plays at the edge of

who dwells at the margins of the

It: ancient wisdom of the one

It offers an idea of work as a shirking educational institution? of work. A miracle!

wrong. You're always working. You're If you're working there's something never working.

Let me start off with a simple fact:

works hard but whose value lies in The divine worker is the

her capacity to shirk work, to put joy The divine art worker is one whose Let's embrace these contradictions. above duty.

those multiplying administrators who who reposes fitfully, deliciously in the especially in practice of non-attachment. Whose skillful practice of non-attachment suspicion of the institution is a Pause now to ignite the divine float like lonely bodhisattvas. center of the anahata chakra. inspires trust in others-

have dispensed with? Flow with the quantitative time-value, where there baggage that neoliberal institutions new labor-capital relation, where there is no longer any determined cling to the old contractual In all the time of life, the human machine is there, pulsating and any necessary economic relations.

for spir-it. A transparent crystal of self,

worlds.

clear bridge between

Let's call the teaching artist it. Short

a few hours of contact time.

Let go of attachment—drop in, log in to

administrative policy. Let's take some

will help you stand tall, or to fall if you the wobble. The wobble, if accepted, Still standing on one leg? Give in to

to manifest an infinite supply of supply!

the expansiveness of your visions. This there could never be enough time for of a conceptual free-time, where you is wisdom. So you abide in the space time-time to createl-but you know

worker is supple and selfless, letting your imagination become one with The work of the divine institution Instead of clinging tightly to your free-time, you let the institution In this way the divine cognitive imagine this free time for you. records the infinity of your conceptual freedom-time!

knows more about larger flows than Identify with a higher force, which your limited body. in

Trust in the abundance of the universe You, the divine worker, love your free labor just like you. No demands-only

work for no pay.

greater force.

Don't worry if those around you fall

You're still balancing? Amazing.

bows to the divine cognitive worker

in you.

The divine cognitive worker in me

It is the divine worker.

institution doesn't need you. All it asks over. Failure–failure to have a career, Aspire to this simplicity of need. a house, a guaranteed income—greatest teacher Remember, the universe, the is that you show up. Or not.

Throw out the rigidity of contracts. No No positions-poses to move through. There is a juiciness to this angle of contraction-expansion!

available, like a brain-sprawl in waiting.

That you are beautifully extra, that this Hold this paradox in your inner expanse:

excess, this abundance, composes you,

institution. You are three quarters, or And yet you yourself compose the more, of its actual being! cellularly.

You are its perfect face!

Note: Some of these ideas were adapted from the following texts: *After the Future*, by Franco Berardi; *The Yoga Sutras of Patanjali*; *Human* Capital, by Gary S. Becker. This text originally served as script for a participatory performance at the Berkeley Art Museum, as part of *Valuing Labor in the Arts: a*





THESE CHECKS TO CLAIM THE VALUE YOU ALREADY POSSES TO TRADE FOR WHAT YOU NEED. GIVE ME CRED is a demand for different notion of credit. USE THESE CHECKS T

the name of the recipient of the check In the section labeled "pay to the order of." Use the "by means of" section to describe your nonand you'd like to transfer payment to someone else, transfer it to them by signing your name on the back of the check and "pay and contact information in the upper left. If you believe in time, date the check. Write monetary offering. If you are the recipient To use your new checks, fill out your name

to xx" below. Sign your name on the back of the check when it has been redeemed.

and trust. But this credit is not real credit. And if you feel like a failure because of a low credit score, glance at your checks and recall what real failure looks like—images of 2008 financial meltdowns are pictured in the of measuring and regulating integrity rating industry has become the primary background of each check.

GIVE ME CRED is a project by Cassie Thornton, supported by the Feminist Economics Department (the FED). Please be encouraged to establish new forms of trust, support and cred—independent of corporate credit.

ORCHESTRA ш PROGRAM EMBATTL

FUNDS SYMPHONY SYMPHONY OF END "UNFINISHED" BENEFITS SALARY THE FOR TCH AI KOVSKY PATHETIQUE" MESSIAEN SCHUBERT QUARTET ů,



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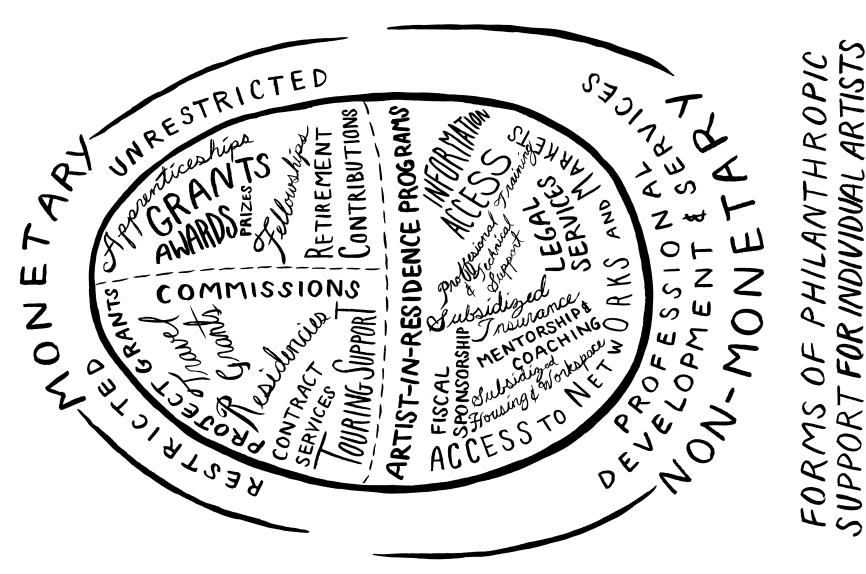
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Interpretation of a diagram in A Proposed National Standard Taxonomy for Reporting Data on Support for Individual Artists, Grantmakers in the Arts, August 2014 (drawing by H.Keeffe)

To Whom It May Concern,

Thank you for thinking of me when you sent a request for a donation of my art for your upcoming auction but I must politely decline. I feel it is only fair to let you know the reasons why I am saying no and it is certainly not that I don't believe in or want to support your cause.

- 1. Original art is a very popular item at auctions. Art is something that rarely loses its value yet it is usually undervalued when it sells for less than its gallery retail price at auctions. This does not look good in the eyes of other collectors of that particular artist's work because it devalues their own collected item. Generally the only time artwork sells for its value at an auction is at events where the audience is primarily made up of art connoisseurs/ collectors who are there specifically to buy art.
- 2. Contrary to what most organizations tell artist donors, auction attendees rarely contact the artist whose work they purchased to buy other works. Perhaps they figure they can wait until the following event to buy it for less than retail.

 3. Artists do not get any tax break or incentive
- 3. Artists do not get any tax break or incentive when they donate their own work to an auction. We can only deduct the cost of materials at the end of the year which we already do as a regular cost of doing business. A collector who buys an artwork, however, can indeed declare the

donation of an artwork (for its full retail value) as a tax-deductible charitable donation.

- 4. Artists are asked to donate their means of making a living (more than any other professionals) to auctions and fundraisers for causes, many of which have nothing to do with art, yet visual art is one of the lowest paid professions.
- 5. When a work is sold at auction, not only does the artist not make money but neither does the gallery that spends their time and energy trying to promote and represent him/her and also depends on sales.
- 6. For many artists, the work "sitting around" in their studio is their retirement account and you don't want to be partly responsible for depleting it.

Now, here are some alternative suggestions:

- 1. Ask some wealthier folks to purchase artwork from artists, perhaps at a negotiated amount and in turn they can donate it to the auction. The artist does not completely lose all the income for that particular work and the patron does get a tax break when they donate.
- 2. If you still feel it is right to ask artists to donate their art to your organization, you may want to select artists that you know are either wealthy, not depending on sales of their work to pay their bills or newer/younger artists that really want/need some exposure.
- 3. An evening at an artist' studio! Ask some better known artists to open up their studio for a group, and auction that off instead of an individual artwork. You could probably arrange

for them to donate a percentage of any sales made during that evening at his/her studio to your organization. This brings that promised exposure to the artists and there is a chance for the artist and the organization to make money; both from the auction item and from the event at the artist's studio later.

- 4. Invite some artists to have work for sale (not auction) at the event for the valued price and give the artists 50% if the work sells.
- 5. Lobby the IRS to change its policy on the way artwork is valued when donated by its creator. Suggest that the artist should get whatever the selling price is (not even the value) as a charitable tax deduction.

Most artists I know are socially minded folks that generally do want to help their communities. Unfortunately we are often only valued as an easy donation any time money needs to be raised. Until some organizations realize these inequities, we are kept in similar situations as some of the causes these very non-profits are trying to help. I hope you realize that whatever criticisms I may have are not personal and are only meant to be constructive and beneficial to all involved.

Respectfully yours, Juan Alonso

*This letter appears as part of Non-Participation, a collection of artist-written-letters assembled by Lauren van Haaften-Schick

STANDARD

What is the value of artists' work?

DEVIATION

Issue No. 2, 2014, San Francisco

DEAR READER

What you have in your hands is a collection of thoughts, questions and tools (some found, some made) which invite you to consider the complex relationship between artistic labor and its value. My own experience has been one of gradual learning and a delicate balancing of idealism and practical strategy. Public dialogue is needed in order to address the inherent inequality of the system in place. Art can not be standardized, but as artists we can each set standards for ourselves. It is through our stand as individuals that we promote the value and survival of all artists. This second issue of S.D. echoes the voices heard at the Valuing Labor in the Arts practicum at UC Berkeley in Spring 2014. —H. Keeffe

"In the early 1940's, there were 60 candidates for graduate degrees in studio art enrolled in eleven America institutions. By 1950-51, there were 322 candidates at thirty-two institutions. The trend continued through the end of the century. Thirty-one new Master of Fine Arts (MFA) programs opened in the 1960s, and forty-four in the 1970s. From 1990 to 1995, ten thousand MFA degrees were awarded in the United States. These numbers are astounding. What do they mean for artists and the art they produce?" (Helen Molesworth)

...Art schools...seem, in their present form, designed to accommodate the general art economy and its competitive, caste-system values. Programs are increasingly specialized, jamming students into ever narrower and flakier disciplinary tracks. Tuitions are prodigious, leaving artists indentured to creditors for years. How experimental can artists be under such circumstances? How confidently can they take risks in an environment that acknowledges only dollar-value success? How can they contemplate sustaining long and evolving creative careers? The temptation for many artists, after a postgraduate spurt of confidence, is to look around, see what's selling, and consider riffing on that. (Holland Cotter)

WHO ARE THEY (NON-PROFITS) FOR?

"We already know that the vast majority of artists don't earn their living primarily, through the wages [stipends, fees etc)] from arts organization. Instead, artists are fluidly crossing between the commercial and nonprofit arts, between being a choreographer and a teacher, between working for someone else and finding their own revenue streams. [So] we are left saving arts organizations for the administrators who run them." (Devon Smith)

FOR LOVE & MONEY

"While popular conceptions of love

imply a certain starry-eyed daze, loving one's work does not preclude questioning its conditions. In fact, love, which in its highest form Socrates called the pursuit of wisdom, can prompt that kind of inquiry. Whether one is considering paid or unpaid work, the determination should involve a personal dialectic and an examination of one's motives: Am I doing this for love? Beauty? Money? Guilt? What is being sacrificed and is it something I can spare? Though the answers will arrive introspectively, they should not remain private... While artists struggle publicly to make the value of art work visible, they are bound...by the uncertainties and sacrifices they share in common... artists can gain power by making their deliberations transparent to each other, especially their mixed feelings about their own artistic labor and its value. Such disclosures are oriented toward a kind of practical wisdom, a collective striving for a more equitable society in which work done for love might be understood, valued, and compensated..." (Elyse Mallouk)

WHO PAYS ARTISTS?
CompensationFoundation.org

Might the art world itself be sufficient to support artists?

"...Initiated shortly after the Second World War...the musicians union worked out an innovative agreement with the recording companies such that a small percentage of the sale of each recording would go into a trust fund... After half a century this institution, the Music Performance Fund, still...distributes millions of dollars annually and supports thousands of concerts in the United States and Canada. It's the largest sponsor of live, admission-free music in the world.

...Artists need not always go begging to tax payers or private patrons; *the arts themselves produce wealth* and therefore, if we have the wit [or power] to organize the needed institutions, the arts ought to be able to support the arts. In the United States, *The Arts Endowing the Arts Act* was, in fact, the name given to a legislative proposal that—had it been realized—would have nicely reproduced the structure of the Music Performance Fund." (Lewis Hyde)

A SMALL NUCLEUS OF VALUE

Artists are educated by the art world to see... failure as a kind of chaff that must be removed to release a small nucleus of value, yet even this agricultural metaphor reminds us that a "wasted" husk once protected a valuable seed. Perhaps most importantly, this creative chaff maintains and reproduces the system's symbolic hierarchies by exchanging information about the luminaries of the art world at openings, parties, on blog sites, doing so reflexively like a vast field of heliotropic flowers always oriented toward a brightly lit center. Even if the soil at the margins of this field is sewn with bitterness, such gossip reinforces the apparent naturalness of the overall art economy and its hierarchy. (Gregory Sholette)

*Full citations for sources in bibliography